

**EVEN START FAMILY LITERACY PROFESSIONAL
DEVELOPMENT
NEEDS ASSESSMENT RESULTS
FOR SOUTH REGION**

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FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

ADULT EDUCATION COMPONENT
Rank Order by Survey Subtopic

Rank	Adult Education – Research & Theory	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Implementing research-based reading strategies	80%	80%	78%	85%	88%	65%	100%	86%	78%
2	Applying theory and research to adult literacy classrooms	76%	84%	68%	85%	75%	71%	100%	100%	70%
2	Characteristics of the adult learner	76%	80%	81%	73%	75%	71%	100%	100%	65%
3	Developing research-based curriculum and lesson plans	74%	70%	64%	81%	83%	70%	75%	100%	74%
4	Using multiple intelligences theory in adult education	72%	77%	68%	69%	79%	59%	100%	86%	73%
4	Learning disabilities in adult education	72%	76%	59%	69%	92%	65%	100%	86%	65%
4	Implementing research-based instructional strategies	72%	73%	78%	77%	77%	53%	100%	100%	70%

Rank	Adult Education – Practice	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	How to reduce barriers to participation	92%	87%	86%	92%	95%	94%	100%	100%	95%
2	Encouraging problem solving in the classroom	91%	87%	91%	89%	96%	94%	100%	100%	86%
3	Instruction that builds upon learners' prior knowledge	88%	80%	86%	85%	100%	87%	75%	100%	87%
4	Teaching academic content in a functional, real-life context	87%	90%	87%	85%	88%	82%	100%	86%	82%
5	Using technology to promote teaching and learning	86%	77%	82%	89%	96%	88%	100%	100%	73%
6	Teaching basic computer literacy skills	85%	87%	77%	92%	91%	82%	100%	72%	73%
6	Creating a community of learners	85%	86%	68%	89%	91%	94%	100%	100%	71%
7	Integrating civics education and encouraging civic participation	82%	74%	77%	85%	87%	93%	75%	100%	72%
8	Integrating workforce needs in the adult education classroom	80%	80%	73%	92%	96%	63%	50%	72%	82%
8	Using student-generated projects to engage learning	80%	74%	77%	89%	71%	74%	100%	86%	82%
9	Using learners' lives and socio-cultural realities as curriculum	79%	73%	77%	81%	80%	74%	100%	100%	77%

FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

ADULT EDUCATION (CONTINUED)
Rank Order by Survey Subtopic

Rank	Adult Education – Accountability in Texas	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Using classroom and student data to identify areas of success and plan for improvement	87%	93%	81%	92%	84%	87%	100%	100%	81%
2	Identifying and implementing retention strategies	79%	86%	72%	89%	96%	94%	100%	100%	77%
2	Implementing strategies to help learners transition to jobs and job training	79%	71%	72%	85%	96%	63%	75%	72%	81%
3	Implementing strategies for successful college transition	73%	68%	53%	69%	96%	69%	75%	72%	82%
4	Using student goal setting to “drive” the curriculum	70%	58%	76%	65%	83%	75%	75%	86%	50%
5	Alternative assessment of classroom learning (e.g., portfolio development, observation)	63%	57%	48%	62%	84%	78%	75%	86%	50%
6	Using curriculum frameworks (e.g., EFF, SCANS, TX curriculum framework)	65%	57%	65%	73%	83%	33%	75%	86%	54%

Rank	Adult Education & Family Literacy	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Integrating how young children learn into the adult education Curriculum	78%	68%	76%	93%	78%	63%	100%	86%	78%
2	Interpreting adult education Even Start policies	77%	69%	81%	85%	71%	71%	100%	86%	74%
3	Integrating parenting into the adult education curriculum	73%	68%	62%	77%	77%	69%	75%	100%	78%
4	Implementing a team-based approach to program component integration in family literacy	67%	48%	57%	81%	75%	75%	100%	86%	52%

FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS
ADULT EDUCATION (CONTINUED)
Rank Order by Survey Subtopic

Rank	Adult Basic Education/Adult Secondary Education	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Using materials that are appropriate for the range of literacy levels in a multi-level classroom	92%	84%	100%	100%	93%	72%	50%	100%	88%
2	Instructional strategies for integrating reading, writing, and math for ABE or ASE level adult learners	89%	77%	78%	100%	100%	100%	50%	50%	100%
3	Teaching academic content in a functional, real-life context approach to the lives of adult learners	88%	84%	77%	87%	85%	100%	50%	100%	100%
4	Using participatory strategies in the ABE/ASE classroom	84%	85%	89%	74%	84%	86%	50%	100%	89%
5	Strategies for English language learners in the adult basic education classroom	82%	59%	77%	88%	84%	100%	50%	100%	100%
6	Implementing research-based instructional strategies for working with ABE or ASE level adult learners	81%	69%	78%	100%	83%	100%	50%	50%	100%

Rank	English as a Second Language	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Teaching ESL in a multi-level classroom	95%	93%	100%	80%	100%	90%	100%	100%	100%
2	Teaching ESL to adults with limited native language literacy skills	91%	100%	91%	70%	100%	82%	100%	80%	100%
3	Using participatory strategies in the language classroom	89%	100%	58%	100%	92%	80%	100%	100%	92%
4	Language teaching methods and techniques	88%	80%	92%	80%	100%	70%	100%	80%	92%
5	Transition strategies from ESL to ABE/ASE	87%	80%	91%	60%	84%	91%	100%	100%	100%
6	Instructional strategies for integrating math, reading, and writing for adults who are English language learners	83%	74%	92%	60%	92%	90%	100%	100%	75%
7	Implementing research-based instructional strategies for working with adults who are English language learners	82%	73%	67%	90%	92%	80%	100%	80%	83%
8	Theories of second language acquisition	66%	60%	67%	60%	75%	40%	100%	60%	75%

EARLY CHILDHOOD EDUCATION COMPONENT
Rank Order by Survey Subtopic

Rank	0 to 2 Year Old Early Childhood Education	Statewide Important or	Coastal Region Important or	North Region Important or	South Central Region Important or	South Region Important or	East Region Important or	West Region Important or	Far West Region Important or	Central Region Important or
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FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

		Very Important	Very Important	Very Important	Very Important	Very Important	Very Important	Very Important	Very Important	Very Important
1	Age and culturally appropriate curriculum and instruction for infants and toddlers	95%	95%	95%	96%	90%	84%	100%	100%	95%
1	Instruction that integrates art, music, and dance to support young children' learning and development	95%	95%	96%	87%	97%	83%	100%	100%	96%
1	Encouraging active parent-staff communication that values parental input and observations	95%	95%	87%	91%	100%	83%	100%	100%	100%
1	Encouraging interactive experiences and child initiated learning	95%	91%	96%	96%	100%	75%	100%	100%	96%
2	Instruction that supports children's social-emotional development	94%	95%	95%	91%	97%	83%	100%	100%	91%
3	Research-based instruction that supports young children's language development	93%	91%	91%	100%	97%	75%	100%	100%	90%
4	Instruction that supports children's physical development (e.g. "tummy time" for infants)	92%	95%	91%	83%	97%	75%	100%	100%	90%
4	Talking and asking questions about books with infants and toddlers as a way to introduce reading	92%	91%	86%	96%	97%	75%	92%	100%	95%
5	Setting up a language and print-rich environment	90%	90%	90%	90%	96%	59%	100%	100%	81%
5	Setting up an environment that reflects the culture and language of the homes and lives of participant children	90%	86%	86%	92%	96%	84%	100%	100%	81%
6	Understanding bonding and attachment relationships	89%	91%	81%	76%	97%	75%	100%	100%	95%
6	Age appropriate and useful screening and assessment procedures for infants and toddlers	89%	90%	86%	92%	83%	75%	100%	100%	91%

Rank	3 to 5 Year Old Early Childhood Education	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Research-based instruction that supports young children's language development and emergent literacy skills	97%	96%	100%	100%	100%	71%	100%	89%	94%
2	Research-based instructional programs & reading readiness activities	96%	96%	94%	100%	100%	71%	100%	89%	100%
2	Encouraging active parent-staff communication that values parental input and observations	96%	92%	95%	100%	100%	72%	100%	89%	100%
3	Talking and asking questions about books with children as a way to introduce reading	95%	100%	94%	96%	92%	72%	100%	89%	95%
3	Instruction that incorporates story-time and dramatic play	95%	100%	100%	96%	91%	57%	100%	89%	94%
4	Age and culturally appropriate curriculum and instruction	94%	96%	94%	96%	96%	72%	100%	89%	95%
4	Encouraging interactive experiences & child initiated learning	94%	96%	100%	96%	91%	71%	100%	89%	95%
4	Instruction that supports children's social-emotional development including positive reinforcement techniques	94%	96%	100%	100%	92%	72%	100%	89%	89%
5	Setting up an environment that reflects the culture and language of the homes and lives of participant children	93%	96%	88%	96%	100%	72%	92%	89%	94%
5	Design and use of quality book areas and writing centers	93%	96%	94%	92%	91%	71%	100%	89%	94%
6	Age appropriate and useful screening and assessment procedures	92%	96%	94%	96%	96%	58%	92%	89%	90%
6	Setting up a language and print-rich environment	92%	96%	82%	92%	100%	72%	100%	89%	89%
7	Instruction that supports children's physical development	91%	96%	94%	92%	91%	57%	100%	89%	84%
8	Using technology to teach preschool children	89%	92%	94%	92%	87%	43%	100%	89%	90%

PARENT-CHILD INTERACTIVE LITERACY ACTIVITIES (ILA)
Rank Order by Survey Subtopic

FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

Rank	Parent-Child Interactive Literacy Activities (ILA)	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Modeling and practicing center-based parent and child experiences that can be transferred to the home setting	97%	100%	95%	97%	96%	90%	100%	100%	100%
2	Developing interactive parent and child activities with a language and literacy focus	96%	87%	95%	100%	96%	90%	100%	100%	100%
3	Helping parents learn more about their child through observation and play	95%	91%	95%	100%	96%	86%	90%	100%	100%
4	Creating culturally appropriate and relevant parent and child activities	94%	96%	91%	97%	92%	85%	100%	100%	100%
4	Teaching parents to talk and ask questions about books with children as a way to introduce reading	94%	95%	91%	100%	92%	85%	100%	100%	96%
4	Developing parent and child activities for 3-5 year olds	94%	95%	91%	100%	92%	76%	100%	100%	100%
4	Involving parents in planning and child activities	94%	91%	95%	100%	91%	81%	90%	100%	100%
5	Developing parent and child activities for 0-2 year olds	93%	90%	95%	97%	91%	81%	100%	88%	100%
6	Developing parent and child activities for school-aged children	91%	91%	86%	100%	88%	66%	100%	100%	100%
6	Developing research-based reading readiness activities	91%	90%	95%	97%	92%	76%	100%	87%	92%

PARENT EDUCATION COMPONENT
Rank Order by Survey Subtopic

FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

Rank	Parenting Education Curriculum	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	The parent's role in language development	99%	100%	100%	100%	91%	94%	100%	100%	100%
2	Guiding parents as they support their children's language and literacy development	97%	100%	100%	100%	91%	94%	100%	100%	100%
2	Helping parents become full partners in the education of their children	97%	100%	100%	100%	91%	94%	100%	100%	100%
3	Helping parents support their young children's growth	96%	100%	100%	97%	91%	94%	86%	100%	100%
3	Helping parents become the primary teacher for their children	96%	92%	100%	97%	91%	94%	100%	100%	100%
3	Promoting parenting curriculums that focus on helping families maintain healthy relationships	96%	100%	100%	97%	91%	94%	100%	100%	100%
4	Helping parents create a home environment that supports their children's literacy development	94%	92%	100%	96%	82%	94%	100%	100%	100%
5	Development of research and needs-based culturally appropriate parenting curriculum	83%	83%	84%	89%	72%	83%	85%	100%	79%

Rank	Parenting Education Instructional Strategies	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Developing problem solving skills in the parenting context	95%	100%	100%	93%	100%	86%	100%	100%	95%
2	Encouraging male/father participation in their child's education	90%	100%	92%	90%	100%	67%	100%	75%	100%
2	Instruction that promotes family self-determination	90%	92%	100%	86%	100%	71%	100%	100%	95%
3	Communications training for working with parents and community Collaborators	87%	92%	85%	89%	100%	66%	100%	75%	95%
3	Working with families from diverse family systems	87%	92%	85%	90%	90%	76%	100%	75%	94%
4	Balancing your classroom between information and skill-building Opportunities	85%	83%	92%	79%	90%	73%	100%	100%	89%
5	Group process and facilitation of adults' learning	84%	84%	84%	79%	90%	73%	100%	100%	90%
6	Helping parents learn about the Internet and their child's safety	80%	84%	85%	85%	80%	60%	100%	100%	79%
7	Professional boundaries and limitations	79%	83%	92%	85%	70%	47%	83%	75%	90%

PARENT EDUCATION (CONTINUED)
Rank Order by Survey Subtopic

Rank	Working with Families Most in Need of Services	Statewide Important or	Coastal Region Important or	North Region Important or	South Central Region Important or	South Region Important or	East Region Important or	West Region Important or	Far West Region Important or	Central Region Important or
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FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

		Very Important	Very Important	Very Important	Very Important	Very Important	Very Important	Very Important	Very Important	Very Important
1	Recognizing potential abuse/neglect and referring families to the appropriate resources	88%	100%	84%	89%	91%	66%	84%	100%	100%
1	Helping low literacy mothers learn the U.S. system	88%	91%	92%	93%	100%	60%	84%	100%	95%
2	Learning about families' strengths and resources	87%	100%	92%	86%	73%	73%	84%	100%	100%
3	Providing advocacy and referrals to other services	83%	83%	76%	86%	81%	60%	100%	75%	100%
4	How to work effectively with teen parents	78%	92%	76%	82%	100%	46%	83%	75%	79%
4	Recruitment and screening of families most in need	78%	75%	77%	82%	72%	60%	100%	75%	95%
5	Working with parents of special needs children	79%	92%	77%	83%	91%	40%	100%	75%	90%

HOME-BASED INSTRUCTION
Rank Order by Survey Subtopic

Rank	Home-Based Instruction	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
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FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

1	Balancing families' immediate needs with literacy instruction in the home	96%	100%	100%	95%	100%	88%	88%	100%	100%
1	Strategies to support and encourage language and literacy development	96%	92%	100%	100%	100%	89%	100%	100%	100%
1	Building on families' strengths as a basis for home-based instruction	96%	92%	100%	95%	100%	88%	100%	100%	100%
2	Helping parents create a home environment supporting children's learning	95%	100%	100%	89%	100%	88%	100%	100%	100%
2	Helping parents support their children's learning at school	95%	100%	100%	89%	100%	100%	88%	100%	100%
2	Using items found in the home as instructional materials	95%	100%	88%	95%	100%	89%	100%	100%	100%
2	Home-based activities that support the social-emotional and physical development of young children	95%	100%	88%	94%	100%	89%	100%	100%	100%
2	Maintaining a relationship with families that promotes self-sufficiency	95%	92%	100%	95%	100%	89%	100%	100%	100%
3	Recognizing potential abuse/neglect and referring families to the appropriate resources	94%	100%	100%	94%	100%	78%	100%	100%	100%
4	Implementing research-based reading readiness activities	93%	100%	100%	95%	100%	66%	100%	100%	100%

PROGRAM ADMINISTRATION
Rank Order by Survey Subtopic

Rank	Program Management	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Program design that encourages families to attend regularly	97%	100%	84%	100%	100%	88%	100%	100%	100%

FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

2	Strategies for enhancing integration of Even Start program components	95%	100%	84%	94%	100%	100%	100%	100%	94%
3	Program design that encourages male/father participation	94%	94%	100%	94%	92%	77%	100%	100%	100%
4	Coordinating with community resources to provide food services, transportation and other support services	92%	88%	100%	94%	100%	78%	100%	100%	88%
5	Leading effective staff meetings; encouraging cohesiveness and integration of services	90%	100%	100%	94%	92%	67%	100%	100%	94%
6	Operating your family literacy program on a year-round basis	84%	88%	83%	87%	91%	66%	100%	100%	77%
7	Ensuring identification, recruitment and service of families most in need	82%	78%	83%	94%	93%	44%	100%	100%	77%
8	Providing screening and preparation of children and parents	81%	70%	83%	81%	100%	55%	67%	100%	88%
9	Designing a family literacy program based on families' work schedules and other responsibilities	80%	82%	75%	82%	92%	55%	67%	100%	83%
10	Designing a criteria selection process to identify families most in need	72%	76%	75%	69%	77%	44%	100%	100%	64%

Rank	Program Accountability	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Using your program data and working with your evaluator for program improvement	92%	94%	91%	94%	92%	77%	100%	100%	88%
1	Providing needs-based professional development	92%	94%	100%	88%	91%	89%	100%	100%	94%
1	Interpreting federal and state programmatic policies	92%	94%	91%	93%	100%	55%	100%	100%	94%
2	Understanding program performance indicators and using them for program improvement (IPO's, TESPIRS, AEGIS, etc.)	89%	94%	92%	87%	91%	66%	67%	100%	94%

PROGRAM ADMINISTRATION (CONTINUED)

Rank Order by Survey Subtopic

Rank	Research-Based Instruction	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Establishing a program that provides high-quality, intensive instruction	95%	94%	100%	93%	100%	78%	100%	100%	94%
2	Establishing research-based reading programs for adults and children	93%	100%	100%	87%	100%	89%	100%	100%	81%

FAMILY LITERACY PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT STATEWIDE AND REGIONAL RESULTS

3	Implementing research-based curriculum for parent-child interactive literacy activities for the age groups your program serves	91%	100%	92%	86%	92%	88%	100%	100%	87%
3	Implementing research-based curriculum for children ages 0-2 yrs	91%	94%	84%	80%	100%	89%	100%	100%	93%
4	Implementing research-based reading-readiness & emergent literacy activities for preschool children	90%	93%	83%	93%	92%	89%	100%	100%	81%
4	Implementing research-based curriculum for adult learners	90%	88%	92%	80%	100%	78%	100%	100%	94%
5	Implementing research-based curriculum for parenting education	89%	88%	91%	80%	91%	89%	100%	100%	88%
6	Providing integrated instructional services to families through home-based instruction	87%	94%	84%	74%	100%	78%	100%	75%	88%
7	Implementing research-based curriculum for children ages 3-5 yrs	85%	100%	75%	74%	100%	67%	100%	100%	82%
8	Implementing research-based curriculum for home-based instruction	83%	81%	92%	73%	83%	78%	100%	75%	87%

Rank	Coordination and Collaboration	Statewide Important or Very Important	Coastal Region Important or Very Important	North Region Important or Very Important	South Central Region Important or Very Important	South Region Important or Very Important	East Region Important or Very Important	West Region Important or Very Important	Far West Region Important or Very Important	Central Region Important or Very Important
1	Collaborating with your local adult education program	87%	81%	100%	80%	92%	66%	67%	100%	94%
1	Fostering commitment by your local school district	87%	76%	100%	80%	92%	77%	67%	100%	100%
2	Coordinating with the TWC and other workforce entities	86%	80%	75%	93%	100%	66%	100%	75%	94%
3	Coordinating with Reading First and Early Reading First Programs	84%	69%	83%	86%	93%	66%	100%	100%	94%
3	Coordinating with other programs assisted under Title I	84%	63%	83%	86%	92%	66%	100%	100%	100%
4	Collaborating with Head Start and Early Head Start Programs	83%	68%	75%	80%	92%	66%	100%	100%	100%
5	Establishing an advisory board to help articulate a vision for your program	79%	73%	83%	74%	92%	66%	100%	100%	87%
6	Collaborating with your local school district's PEIMS Coordinator	76%	56%	92%	80%	66%	66%	67%	75%	100%